

# Did you know....?

*"School libraries can be a very effective tool in closing the achievement gap. Although all students can benefit from effective libraries, students who suffer most because of the achievement gap benefit the most from the resources and services offered by libraries and librarians."*

Source: Francis B. Hovendick, Keith C. Lance, and Zeth Lietzau. 2010. School Librarians Continue to Help Students Achieve Standards: The Third Colorado Study (2010). Denver, CO: Colorado State Library, Library Research Service. <[www.lrs.org/documents/closer\\_look/CO3\\_2010\\_Closer\\_Look\\_Report.pdf](http://www.lrs.org/documents/closer_look/CO3_2010_Closer_Look_Report.pdf)> (accessed February 9, 2011).

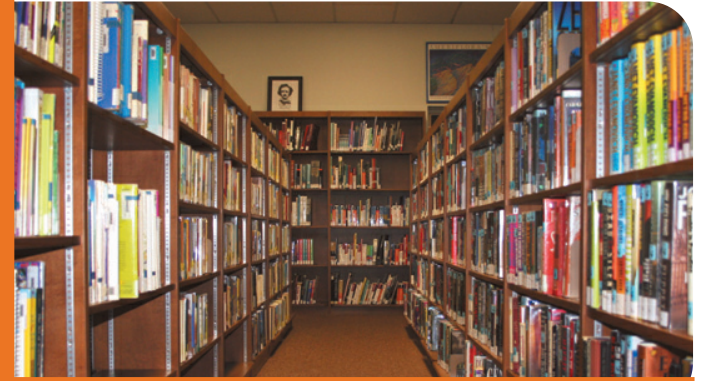
*"In a survey of over 13,000 Ohio students, over 99 percent of students in grades 3 through 12 believe school libraries and their services help them become better learners. Over 88 percent say the school library helps them get better grades; almost 75 percent say it helps with homework, and over 92 percent say computers in the school library help improve their overall academic work."*

Source: Whelan, Debra Lau. 2004. "13,000 Kids Can't Be Wrong." School Library Journal (February 1). <[www.schoollibraryjournal.com/article/CA377858.html](http://www.schoollibraryjournal.com/article/CA377858.html)> (accessed March 1, 2011).

*"According to the American Association of School Librarians (AASL), students who are information literate can:*

- *Inquire, think critically, and gain knowledge;*
- *Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge;*
- *Share knowledge and participate ethically and productively as members of our democratic society; and*
- *Pursue personal and aesthetic growth."*

Source: American Association of School Librarians. 2007. Standards for the 21st-Century Learner. <[http://ala.org/ala/mgrps/divs/aasl/guidelinesandstandards/learningstandards/AASL\\_LearningStandards.pdf](http://ala.org/ala/mgrps/divs/aasl/guidelinesandstandards/learningstandards/AASL_LearningStandards.pdf)> (accessed March 1, 2011).2010\_Closer\_Look\_Report.pdf> (accessed February 9, 2011).



Sara E. Ramirez Avatar created at Voki.com • Library stacks photo from Morguefile.com

# Villa Progreso

Elementary Library Program



## Empowering Learners ...of Tomorrow!

*"I have never seen my students so engaged or so empowered . . . I can't wait to collaborate with Ms. Ramirez and her knowledgeable and professional library staff once again!"* – Ms. Gale 4th Grade Teacher., 2011

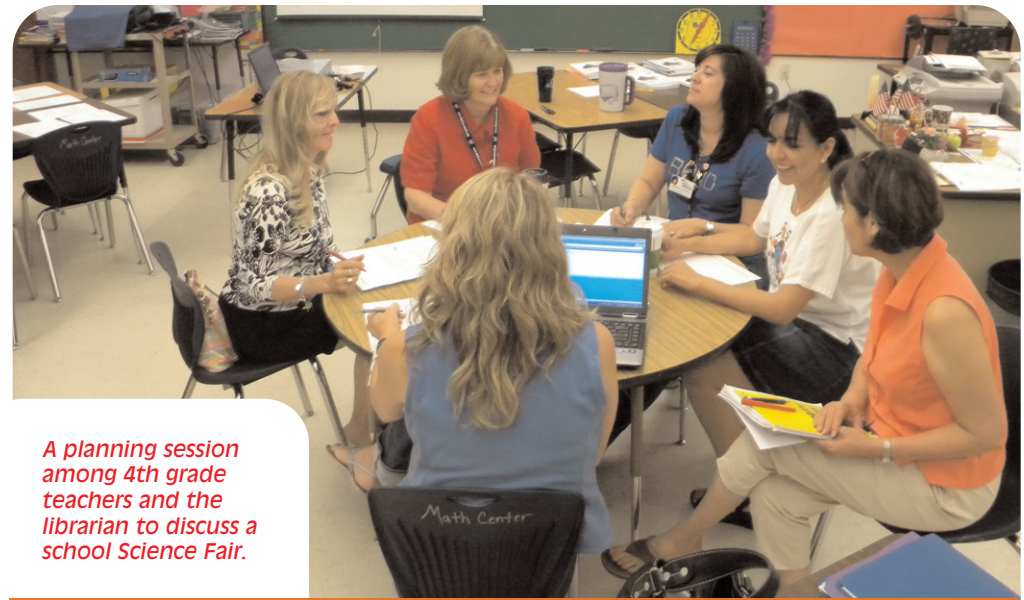
21ST CENTURY LEARNING CAPACITACIÓN DE LOS ALUMNOS  
 MULTIPLE LITERACIES STUDENT ACHIEVEMENT COLLABORATION  
**EMPOWERING LEARNERS**  
 READ AND UNDERSTAND @YOUR LIBRARY®

Empowering Learners WordCloud created at Wordle.com by the students of Ms. Gonzales' 6th grade class, April 2010.  
 @YourLibrary is a Registered trademark of the American Library Association.

At **Villa Progreso Library** our goal is to create a robust school library program that:

- Supports active teacher and librarian collaboration to maximize student learning and achievement.
- Furthers the school's curriculum, state academic standards, and school-endorsed educational initiatives.
- Fosters a love of reading, inquiring and learning that stays with students for life, and has practical, measurable and immediate effects in the classroom.
- Demonstrates and practices the legal and ethical use of information, resources, and technology.
- Fosters a participatory environment with an atmosphere of respect and rapport among students, staff, and parents.
- Leads students, faculty and staff in the appropriate use of technologies to access, produce, and communicate ideas and information.
- Works with staff, and students to develop a broad collection representing diverse viewpoints and cultures; meeting the needs of the entire school community.

\* **NOTE:** This brochure is a fictional document created for an advocacy assignment as part of TWU graduate course SLIS: 5443 **Librarians As Instructional Partners** taught by Dr. Judy Moreillon. The research and goals sections in this document owe a great debt to the beautiful advocacy brochures provided by **AASL** for use by school library media specialists and found at <<http://www.ala.org/ala/mgrps/divs/aasl/aalissues/brochures/advocacybrochures.cfm>>



A planning session among 4th grade teachers and the librarian to discuss a school Science Fair.

**Let's Collaborate . . . for student success!**



“ I watched Ms. Ramirez teach one of my reluctant readers how to access the library over the weekend from his iphone. I was amazed and so was my student! ”

– Ms. Gonzales 6th Grade Teacher, 2011

“ With district wide adoption of the TASC Inquiry system, I suddenly realized what I was missing with only infrequent use of the library. Since then I have always “found the time” for regular visits and collaboration with the librarian on several of our classroom units. The results are written all over my student test scores! ”

– Ms. Jones 5th Grade Teacher, 2010

“ ¡L a senora Ramirez es una maravilla. Me encanta la biblioteca! ”

– Josefa Anaya, ESL Learner, 2010